

Proficiency



Proficiency

- ❑ Independent of specific classroom instruction
- ❑ Spontaneous
- ❑ Broad content and context
- ❑ Sustained performance across all the tasks and contexts for the level

Proficiency-based Rubric

Interpersonal Mode – Novice Learner

Criteria	Exceeds Expectations	Meets Expectations		Does Not Meet Expectations
		Strong	Minimal	
Language Function <i>Language tasks the speaker is able to handle in a consistent, comfortable, sustained, and spontaneous manner.</i>	Creates with language by combining and recombining known elements; is able to express personal meaning in a basic way. Handles successfully a number of uncomplicated communicative tasks in straightforward social situations, primarily in concrete exchanges and topics necessary for survival in target-language cultures.	Uses mostly memorized language with some attempts to create. Handles a limited number of uncomplicated tasks involving topics related to basic personal information and some activities, preferences, and immediate needs.	Uses memorized language only, familiar language.	Has no real functional ability.

Performance



Performance

- ❑ Based on classroom instruction
- ❑ Practiced
- ❑ Familiar content and context
- ❑ Learners practice the functions and related structures, vocabulary through a variety of tasks to get ready for the final performance assessment tasks

NCSSFL-ACTFL Global Can-Do Benchmarks

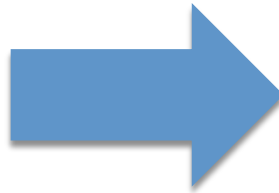
	Novice Low	Novice Mid	Novice High	Intermediate Low	Intermediate Mid
Interpersonal Communication	I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.	I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.	I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.	I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.	I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.
Presentational Speaking	I can present information about myself and some other very familiar topics using single words or memorized phrases.	I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.	I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.	I can present information on most familiar topics using a series of simple sentences.	I can make presentations on a wide variety of familiar topics using connected sentences.
Presentational Writing	I can copy some familiar words, characters, or phrases.	I can write lists and memorized phrases on familiar topics.	I can write short messages and notes on familiar topics related to everyday life.	I can write briefly about most familiar topics and present information using a series of simple sentences.	I can write on a wide variety of familiar topics using connected sentences.

NCSSFL-ACTFL Global Can-Do Benchmarks

Interpersonal

Novice Low	Novice Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High
I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.	I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.	I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.	I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.	I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.	I can participate with ease and confidence in conversations on familiar topics. I can usually talk about events and experiences in various time frames. I can usually describe people, places, and things. I can handle social interactions in everyday situations, sometimes even when there is an unexpected complication.

Performance towards Proficiency



Demonstration of performance within a specific range (novice, intermediate, advanced) ***may be an indication of proficiency***; performance on a variety of assessments provides evidence of how the learner may be rated for proficiency.

Writing Prompt

You are entering a contest. If you win, you will get to spend as much money as possible in a week with one restriction — you may not spend it all buying things for yourself.

1. Describe yourself and your family. Tell about any activities you enjoy. Mention whether or not money is needed to do these activities.
2. Describe an experience in your past where you needed money, but didn't have any or didn't have enough. When and where did it occur? What happened? What did you do?
3. Describe how, if you win, you will spend the maximum amount of money possible in the week. How will you be different as a result of this one week? What impact would you like to make if you win the contest?

Major Levels - Novice

The “Parrot”

- ♦ Lists with words/phrases
- ♦ Makes attempts at conversation
- ♦ Memorized language
- ♦ Telegraphic
- ♦ Limited topic areas

WORD LEVEL



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Major Levels - Intermediate

The “Survivor”

- ♦ Creates with language; recombines and adapts learned material to express personal meaning
- ♦ Asks and answers questions about familiar topics
- ♦ Handles simple situations

SENTENCE LEVEL



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Major Levels - Advanced

The “Storyteller”

- ❑ Full conversational partner
- ❑ Speaks with confidence
- ❑ Expands on a variety of concrete topics
- ❑ Narrates and describes in present, past and future time frames
- ❑ Handles a situation with a complication

PARAGRAPH LEVEL



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Narration and description in 3 time frames



Look carefully at the image. What story does it tell? Where does it take place? What cultural elements are in evidence? What happened before this picture was taken? What is happening? What is going to happen? What questions would you ask if you could talk to this person? Say as much as you can.

Tell the story.....



ELL #3



ELL #5



ELL #6

Listen for:

- **Type of language:** parrot? survivor? storyteller?
- **Comfort level:** hanging on? solid? fallen angel?
- **Text type:** sentences? strings of sentences? merging paragraphs.....
- **Narration and description in 3 time frames:** past, present, future

The **LOW** Sublevel:

(Threshold performance)

- ♦ Sustained but skeletal for the level
- ♦ “just hanging on”
- ♦ BARELY there



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The **MID** Sublevel:

- ♦ quantity and quality for the level
- ♦ SOLID
- ♦ some features of the next level



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The **HIGH** Sublevel:

- ♦ functions most of the time at the next higher level
- ♦ “fall” from above

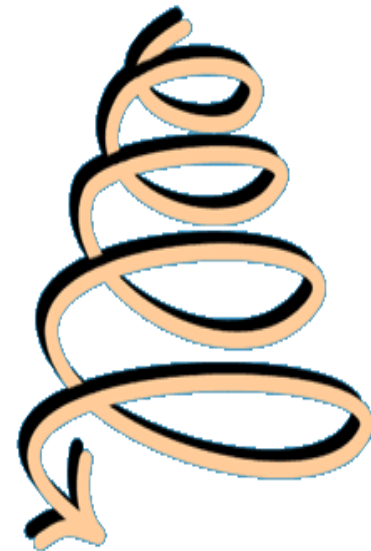


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Text Type

Quantity and Organization of Language Expands

- Isolated words
- Words and phrases
- Discrete sentences
- Strings of sentences
- Connected sentences
- Single paragraphs
- Multiple paragraphs
- Extended cogent discourse



Performance Toward Proficiency – Presentational Writing

Surviving					Developing	
1	2	3	4	5	6	7
can copy some familiar words, characters or phrases	can identify common things with words and phrases	can write a few things about myself or very familiar topics using memorized phrases and simple sentences	can write a number of things about myself or very familiar topics using memorized simple sentences	can write briefly about familiar topics related to everyday life using a series of sentences	can write about familiar topics and experiences using a series of sentences with some details	can write to express personal opinions, describe, and narrate on topics of personal interest using connected sentences with many details

Performance Toward Proficiency – Presentational Writing

Developing			Exploring
8	9	10	11
write about my daily life, interests, and experiences using connected sentences; write a description or story, using sequencing and transition words to form loosely structured paragraphs	write short communications, narratives, descriptions or explanations on familiar topics; use sequence and transition words to connect sentences into paragraphs; write about events in different time frames	can write to meet my personal and some academic writing needs; narrate and describe in three time frames; combine and link sentences into cohesive paragraphs	can write to report, explain, narrate, and describe on a wide range of topics using paragraph- length discourse in three time frames

Performance Toward Proficiency – Interpersonal Speaking

Surviving					Developing	
1	2	3	4	5	6	7
I can barely communicate relying on a few words and gestures	I can communicate about a limited number of topics using words and phrases.	I can communicate a few things about myself or on very familiar topics using memorized phrases and simple sentences.	I can communicate and exchange information about a number of things about myself or very familiar topics using memorized simple sentences. I can ask and answer simple questions.	I can communicate and exchange information about familiar topics related to everyday life using a series of sentences. I can ask and answer simple questions.	I can communicate and exchange information about familiar topics and experiences using a series of sentences with some details. I can ask and answer simple questions.	I can participate in conversations to exchange information about my daily life, interests, and experiences using connected sentences. I can ask and answer some questions.

Performance Toward Proficiency – Interpersonal Speaking

Developing			Exploring
8	9	10	11
I can participate in conversations to express personal opinions on topics of personal interest using connected sentences with many details. I can ask and answer a variety of questions.	I can participate in conversations to exchange information about a variety of topics and am usually able to say what I want to say about everyday life. I can ask and answer a variety of questions.	I can participate in conversations on familiar topics that go beyond my everyday life. I can narrate and describe in three time frames using connected sentences. I can sometimes handle an unexpected complication in a very familiar situation. I can ask and answer a variety of questions.	I can participate with ease and confidence in conversations on familiar topics that go beyond my everyday life. I can talk in an organized way with some detail about events and experiences in various time frames. I can handle a familiar situation with an unexpected complication.

Work Time

